

A DIFFERENT VIEW FOR SCHOOL LIBRARIES FROM LIMITED POSSIBILITIES TO MULTIFUNCTION LIBRARIES

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SUMMARY

Throughout history, people protected and kept information with various methods like figuring and putting them down on a paper. Libraries are the most important treasures of a nation. As holiness of information, it is a holy duty to transmit information and libraries to all segments of society. Even if a book is transmitted and endeared to individuals, that will certainly be a move of a big start. In our study, clues will be given about how a library is done, how funds are provided and also how libraries are turned into attraction centres where constant interaction is provided, beyond being just a place people visit there in need of a book.

Keyword: Different View, Libraries, Possibilities, School

INTRODUCTION

Easy access to information, one of the most popular thing of our age, has decreased the interest of people about libraries. We must not think libraries as a place where we go and just do our homeworks and researches. Most importantly we should return libraries to multi functional places because libraries are not usage areas consisting of only shelves. In our study, examples are tried to be presented how a school library is turned into multifunctional and interactive place like a theatre stage and a conference hall by using lifetime finished items.

PURPOSE

As well as presence of libraries are important concept, gaining love and respect for reading book is also very important. Our study will display how a school library is turned into a multifunctional hall step by step. First of all the presences of books, it is required to inspire loving books. People must be aware of that, books are not the papers which are pressed between two covers. For this purpose, in our educational institution we achieved a reading

activity under the name of “Silence to Hear” one hour every day. And then our students started to hear the voice of books.

By making this reading activity in our school garden, library and corridors we tried to emphasize that books can be read everywhere and also we emphasized the theme ‘there is no age and time limit for reading’. Sometimes families are included to reading process by making home visits. We turned few number of the book of our library into a rich library by starting a campaign “Can you be a hope for us by donating a book?” and by writing donation and invitation letters. In our library, we also made a theatre stage with old school desks. Moreover, we provided opportunity to watch documentary and educational films by placing 150 conference seats in it.

Besides that, we set specialists in their field up with our students on certain days and weeks. It is a very special duty to smooth student’s way about visiting library at least one time and looking a book curiously. Hanging the recent work’s posters on the walls and inviting writers as a speaker made a big contribution to our world of thought. We turned our library into a place that always provides constant interaction, not a place that is sometimes opened. As I said in the beginning of my speech, libraries are the most important treasures of a country.

CONCLUSION

Research that we achieved was planned in accordance with the requirements and conditions of our age. School library was turned into multifunctional usage area where students can display and represent their social and cultural activities. Also students gained self-confidence with the theatre stage that we built in the library. In brief, as well as books are one of the most important value in a country, libraries can be approved as a holy place. School libraries are at the position of bridge while students are growing up. Books are like sources of nutrition in our cultural World. So libraries are certainly places that all cultures, past and future are stored.